



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
The films will **only be available** at the times below:
 - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

Please note: The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- **Revise: m,a,s,d,t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j**
- **Teach: v,y,w,z,x**

Weekly Maths Tasks

Number Activities:

- **Practise counting up to 20 starting from different numbers**
Practice not just counting from zero to 20 but from different numbers such as 4,5,6...20 8, 9...20 12,13....20
- **Write out the digits 6 and 7.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.

Go on a 2D shape hunt around your house.

- Can you find circles, triangles, rectangles, squares, diamonds, oval, semi circles?
- Can you name the 2D shapes?
- How many corners & sides do your shapes have?
- You don't need to write anything; it is important though, that you do lots of talking about the 2D shapes that you find. You could add some photographs to Evidence Me or stick some photographs in your Home Learning book.

Weekly Reading and Writing Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- **Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**
- Your child should know all of the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j Teach: v,y,w,x,z

Oral blending games

Find a selection of objects such as from their toy box: a cat, dog, sheep, doll, man, car...
From around the home and garden: pen, can, mat, sun, pan, hat, bag, tap...
Place these objects on the carpet and ask if they can find the c-a-t (say the sounds not the letters separately) Your child should be able to realise you are saying cat. Repeat with the other objects

- **Extension:** Can you find some 3d shapes around your house? Such as a cylinder can or a cuboid cereal box or a sphere football?

Throughout June, we will be posting a shape activity every few days on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us to join in!

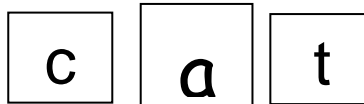
Top Marks www.topmarks.co.uk

- 2d shapes

saying the sounds of each word slowly...t – a – p.

Extension

Write these letters individually on pieces of paper and place them next to each other to make a word. See if children can read the word by sounding out each sound and then blending them together: c – a – t = cat.



Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

To understand what healthy living means

Keeping **healthy means** doing things that are good for your body – things like **eating** nutritious foods, exercising, brushing your teeth and getting enough sleep. It's important to understand how what you eat and what you **do** affects your body. A balanced diet **means** that your body is getting all the nutrients it needs.

- **Looking through kitchen cupboards!**

Talk to your grown-ups about the kinds of food you have in your house. Can you name them all? Are there any foods you are not sure of?

- **Sort healthy and unhealthy foods**

Get a range of foods from the fridge and cupboards and sort them into what you think are healthy and unhealthy. Ask a grown up to help you decide.

Sorting unhealthy food to healthy food



Drawing a healthy plate

Draw pictures of foods that are healthy on a healthy eating plate.



Additional learning resources parents may wish to engage with

[Twinkl](https://www.twinkl.com) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Type: healthy foods – there is a range of slideshows and information about healthy and unhealthy foods.